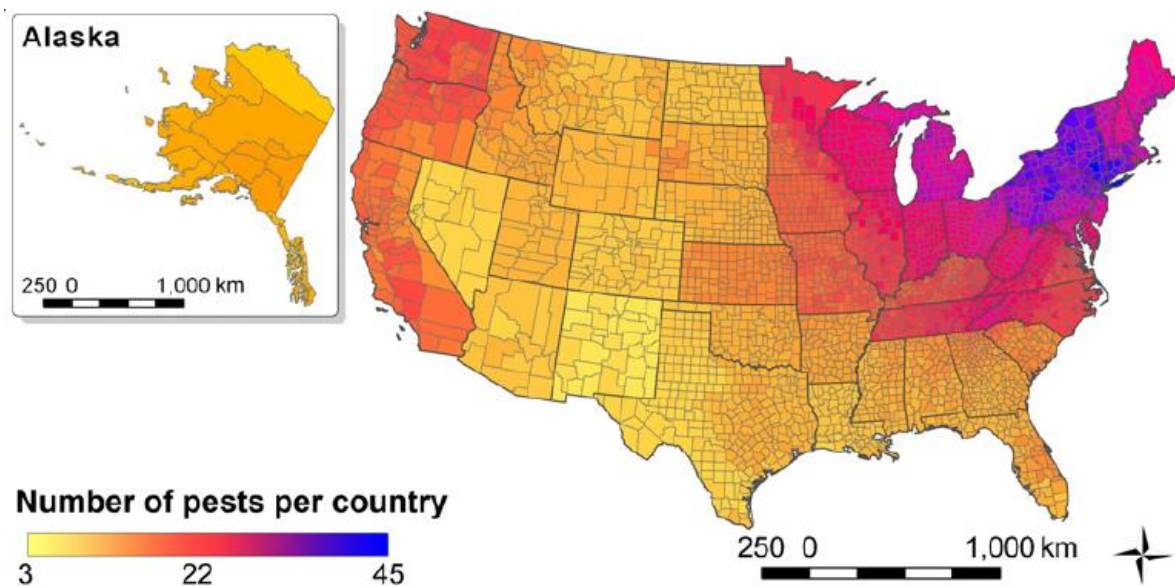


## ART + SCIENCE AT HOME

Hara Woltz and Shelly Forster

### INVESTIGATING TREE PESTS

Trees are a source of food for many organisms. As a result, they are often under attack from insects, fungi, bacteria, viruses, and larger herbivores. Though trees have some fascinating [physical, chemical, and social adaptations](#) to limit herbivory, these adaptations are often less effective when trees are faced with a novel consumer or disease that they haven't co-evolved with. Humans transport goods around the world and this movement sometimes includes other organisms that are able to thrive in a new habitat. Exotic species are sometimes introduced to the United States intentionally, such as nursery plants, or unintentionally, such as insects like the Hemlock Woolly Adelgid that stow away undetected on those nursery plants. When exotic pests arrive, they may become invasive if they do not have any predators or if our trees have insufficient defenses to ward off their establishment. In collaboration with a group of colleagues from numerous institutions, Cary scientist [Gary Lovett](#) estimates that approximately 2.5 introduced insect species establish populations in the United States every year.



This map is from a scientific paper called "A highly aggregated geographical distribution of forest pest invasions in the USA", from [Liebhold et al, 2013](#). Whew, that's a mouthful! The map shows the number of invasive forest insects in each county in the US. Take a look at New York. Why do you think we're such a hotspot?

Dr. Lovett studies the impact of imported and invasive insects on Northeast forest health. These impacts are often substantial and can radically shift ecosystem dynamics, landscape aesthetics, and cause [tremendous economic damage](#). In fact, imported forest pests may currently be the greatest threat to forest health in the northeastern United States, and are sometimes capable of eliminating entire species of trees in time frames as short as ten years. Dr. Lovett's research is informing national policies that limit the ways that pests are inadvertently imported, for example by limiting the use of wooden packaging crates and pallets, and limiting the importation of live plants.

## SOME OF THE INSECTS OF CONCERN FOR NORTHEAST FORESTS:



Female Gypsy Moths (Hara Woltz)



Southern Pine Beetle (USDA)



Emerald Ash Borer (Wikicommons)



Hemlock Woolly Adelgid (Wikicommons)



Asian Longhorned Beetle (Nature Serve)

## EXAMPLE OF INSECT DAMAGE (SOUTHERN PINE BEETLE)



[www.nyenvironmentreport.com](http://www.nyenvironmentreport.com)

ENTOMOLOGY, Univ. of Florida



### **STEP ONE: Gather your supplies and head outside.**

- Find an area where you can observe some trees.

### **STEP TWO: Observe the Weather**

- You know the drill! Make some notes about the weather.

### **STEP THREE: Using this [guide](#), evaluate the overall health of your tree.**

- Write down any questions and observations that you have.

### **STEP FOUR: Look for examples of herbivory.**

- How do the leaves on your tree look?
- Do you see any places where it looks like another organism has eaten leaves or bark? At the end of this PDF you'll find a field guide from the Cary Institute *Eco-Inquiry* book that can help you identify who's been munching on your tree.
- Keep in mind that any signs of herbivory that you find are **not** necessarily from an invasive pest, but if you're interested you might try to look for one of the invasive species we mentioned.
- If you have oak (Gypsy Moth), ash (Emerald Ash Borer) or hemlock (Hemlock Woolly Adelgid) trees in your area you may be able to spot signs of the forest pests on the previous page. The Emerald Ash Borer is now particularly common in urban and suburban areas in the Northeast.

### **STEP FIVE: Draw the story.**

- You can either stay outside, or head back inside to a comfortable place for working.
- Storytelling is an evocative way to communicate about science.
- Pick one of the following plant/pest interactions and draw your version of this story. On one page of your fieldbook make some notes and diagrams about this interaction. What particularly interests you?
- On the next page or two, make a drawing that tells this story. Get creative and try to fill in the whole page with your drawing. What parts of the story are most important? How will you emphasize those visually?

[Asian Long Horned beetle](#)

[Emerald Ash Borer](#)

[Gypsy Moth](#)

[Hemlock Woolly Adelgid](#)

[Southern Pine Beetle](#)

[Chestnut Blight](#)

[Dutch Elm Disease](#)

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## SIGNS OF ANIMALS EATING PLANTS

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Appendix A

LEAVES		SEEDS, NUTS, AND FRUITS	
<b>CHEWED</b>  grouse, snowshoe hares leaf beetles, caterpillars, leafcutter bees grasshoppers, caterpillars	<b>GALLED</b>  mites gall midges, apple midges	<b>BORED</b>  weevils Look for weevil larvae inside the acorns.	<b>CHEWED</b>  kangaroo rats, orioles, coyotes red and gray squirrels, chipmunks, jumping mice, white-footed mice, deer mice
<b>MINED</b>  serpentine mine fly and moth larvae blotch mine fly and moth larvae patch mine beetles, moth and beetle larvae needle mine moth larvae, midges	 gall midges oak gall wasps	 white-footed mice, deer mice, fox, deer, opossum, woodchucks	
<b>SKELETONIZED</b>  caterpillars, leaf beetles, earwigs	<b>ROLLED</b>  moths, butterflies, beetles		

### SIGNS OF ANIMALS EATING PLANTS continued

STEMS AND TWIGS		TRUNKS, LIMBS, AND LOGS	
<b>CLIPPED</b>  cottontail rabbits	<b>CHEWED</b>  deer	<b>BARK STRIPPED</b>  woodchucks, squirrels porcupines	 rabbits, bares
<b>PRUNED</b>  porcupines, red squirrels, beetles	<b>GNAWED</b>  mice, voles	<b>BORED</b>  sapsuckers bark beetles	 cottontail rabbits
<b>GALLED</b>  Look for insect larvae inside the gall. midges, flies, gall wasps goldenrod gall flies	<b>FROTHED</b>  spittlebugs	<b>CHEWED</b>  cottontails, jackrabbits, ground squirrels, tortoises, woodrats, pocket mice	<b>GIRDLED</b>  twig pruner beetles

Who Eats What guide

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