

# A SCHOOLYARD FOR WORMS?



Name: \_\_\_\_\_ Date: \_\_\_\_\_

1) Imagine your school site as it might look from above, as if you were in a hot air balloon looking down. There are many things you can see, some of which take up more space than others. In the space below as many of these things as you can.

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2) As a class, come up with a list of as many of the things you might see as you can. Using the chart below, to rank the top 8 things on your school's property that you think would take up the most area, with "1" taking up the greatest area.

LAND COVER PREDICTIONS (HYPOTHESIS)

<b>1</b>		<b>5</b>	
<b>2</b>		<b>6</b>	
<b>3</b>		<b>7</b>	
<b>4</b>		<b>8</b>	

3) Compare your chart to a classmate's. In the space below, write one thing that is different about your classmate's list, and one thing that is the same.

Same: \_\_\_\_\_

Different: \_\_\_\_\_

4) Think of as many living creatures as you can that live on or spend time at your school's property. Write three of these in the space below.

_____	_____	_____
_____	_____	_____

5) Imagine you could change what is on your school's property in any way wanted. What would your school look like from above? Keeping in mind the types of things that exist on your school's property now, what types of things would take up the most area if your school site was designed specifically for...

...Sports? \_\_\_\_\_ ...Teachers? \_\_\_\_\_

\_\_\_\_\_

...Trees? \_\_\_\_\_ ...Worms? \_\_\_\_\_

\_\_\_\_\_

6) Use the next page to draw a picture of the perfect school yard. Be sure to label what you draw.