

Name \_\_\_\_\_

Data Explorations in Ecology Project

Date \_\_\_\_\_

## Is it too cloudy?

**Background:** Now that you know a bit more about turbidity, you are going to design a study to test whether the streams in your area are affected by turbidity.

Before you begin: List the kinds of things that you think may impact the level of turbidity in the water:

Use this chart to help you evaluate whether you have high or low levels of turbidity in your stream. Notice that the only time animals are not under stress is if turbidity levels are below 10 NTUs, according to this diagram. However, turbidity levels in a river like the Hudson can fluctuate between 20-100 NTUs on a daily basis. During large storms, such as a hurricane, the turbidity may rise to 1,000 NTUs or higher.



Source: www.lakeaccess.org/russ/turbidity.htm



## Materials:

- Sample bottles
- Tape & marker to label your bottles
- Gloves
- Turbidity meter

## Procedure:

- 1. Identify a sampling site with your teacher. Draw a map of your sample site on a blank sheet of paper. With your class, decide where you will take your samples before you go outside.
- 2. While outdoors, follow appropriate safety procedures.
- 3. Mark the location of each sample site on your map, and write down the bottle number at that point. Take replicates of your samples.
- 4. When you return to the classroom, measure the turbidity levels of your samples. You may need to revise this chart depending on the type of data you are collecting.

| Site #          | Turbidity (NTUs) |
|-----------------|------------------|
| Example: Site 1 | 540              |
|                 |                  |
|                 |                  |
|                 |                  |
|                 |                  |
|                 |                  |
|                 |                  |
|                 |                  |
|                 |                  |
|                 |                  |
|                 |                  |
|                 |                  |
|                 |                  |
|                 |                  |
| Class Average   |                  |



## **Discussion Questions**

- 1. Create a graph of your data.
- 2. You calculated an average for your class. How do all of your data compare with this average (this is called *variability*)? In other words, are your data close to the average or do they vary greatly from one another? Why or why not?

- 3. If you wanted to repeat this experiment, explain what you would do to improve your confidence in the results.
- 4. Using the graphic on the first page, are the turbidity levels in your area a problem?
- 5. Think back to the turbidity data for the seven streams in the areas with hydrofracking. How do your data compare with those data? Explain.
- 6. The local town council needs to decide whether to allow a large construction project to go forward, which would increase turbidity due to erosion from the building site. Think about the sources of data that you have could you make a recommendation about whether to approve the building permit? Why or why not?