Frayer Models

Instructions: Students will complete Frayer models to gain background on these key terms. Make sure you choose the model that fits to your students’ levels, needs and accommodations. There are 7 modifications for you to choose from, or you may combine them in any way that you feel is best for your students.

Modification 1:

<table>
<thead>
<tr>
<th>Definition:</th>
<th>Facts:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Word/Concept

Visualize the word:  
Examples:
Modification 2:

**Definition:**

**Synonym:**

**Characteristics:**

**Examples:**

**Word/Concept**

Modification 3:

**Actual Definition:**

**Synonym:**

**Word/Concept**

**Examples:**

**Explain in your own words:**
Modification 4:

**Actual Definition:**

**Visualize the word:**

**Examples:**

**Explain in your own words:**

Modification 5: (All 5 terms already placed on models)

**Definition:**

**Facts:**

**Word/Concept**

**Visualize the word:**

**WATERSHED**

**Examples:**
Definition:  

Facts:  

Visualize the word:  

Examples:  

Word/Concept: IMPERVIOUS

Definition:  

Facts:  

Visualize the word:  

Examples:  

Word/Concept: PervoIOUS
Modification 6: (Visuals placed on models but word/concept removed)

**Definition:**

**Facts:**

**Visualize the word:**

**Examples:**
Definition:

Facts:

Visualize the word:

Examples:

Word/Concept

Visualize the word:

Examples:
<table>
<thead>
<tr>
<th>Definition:</th>
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<tbody>
<tr>
<td>Visualize the word:</td>
<td>Examples:</td>
</tr>
<tr>
<td>Word/Concept</td>
<td></td>
</tr>
</tbody>
</table>
Modification 7: (Visuals placed on cards as well as words)

**Definition:**

**Facts:**

**Examples:**

**Visualize the word:**

**WATERSHED**

**Word/Concept**

**Definition:**

**Facts:**

**Examples:**

**Visualize the word:**

**IMPERVIOUS**

**Word/Concept**
Definition: Facts:

Visualize the word: PERVIOUS

Examples:

Word/Concept

Visualize the word: STORM DRAIN

Examples:
<table>
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</table>

Visualize the word: **LIMESTONE**

Examples: